



Top-notch Tips for Effective Classroom Teaching

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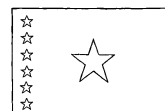
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- ☞ Hold a geography bee. Build a stamp collection. Keep a record of “sightings” of foreign flags.
- ☞ Place geography questions as bonus questions on worksheets, quizzes and tests throughout the year.
- ☞ When playing any team game, use the nationalities as team names. Instead of the “red team” and the “blue team” or the “tigers” and the “bears”, have the “*Guatemalans*” challenging the “*Panamanians*” and the “*Venezuelans*”. It’s a wonderful way to reinforce the vocabulary! And think of the delight of having the students cheer: “*Let’s go, Colombians!*”; “*Hooray, Costa Ricans!*” For further reinforcement, have the team captains hold the flags from the countries they represent, or place the flags in stands on the desks of selected team members to help with recognition.



Trivia Questions

1. The fleur-de-lis is an historic symbol for France, yet does not appear on the national flag of any Francophone country. Ironically, three fleur-de-lis appear on the flag of a Spanish-speaking country. Name the country whose flag design includes three fleur-de-lis.
2. “Panama hats,” which are woven from a straw known as jipijapa, are not made in Panama. Name the country that is the primary source of these hats.
3. French is the official languages of the Democratic Republic of Congo (formerly Zaire), yet the country was never a colony or territory of France. What is the French connection?



The above activities are printed with permission from copyrighted publications of Concordia Programs. For more fun-filled activities and worksheets celebrating the countries of the world, see **From Castles to Cowboys**, available in Spanish and English versions, and **From Towers to Tap-Taps**, available in French and English versions.

Answers to trivia questions:

1. Spain 2. Ecuador 3. The Democratic Republic of Congo, once a territory of Belgium, was known as the Belgian Congo.